**PERIOD TWO: 1607-1754**

**Learning Objectives and Key Concepts**

***ESSENTIAL QUESTIONS:***

1. What are the political, economic, social and cultural differences among the 13 British colonies?

2. What are similarities and differences between 16th & 17th century British colonial America?

3. How did the need for, sources of, and restrictions regarding slavery in British colonies evolve from the 16th to 17th centuries?

4. What were the causes and effects of the Salem Witch Trials in Massachusetts Bay Colony?

5. What were the causes and effects of the Great Awakening?

***ESSENTIAL SKILLS FOCUSED ON FOR THIS TIME PERIOD:***

1. Students will learn what the historical reasoning skills are and how we will use them is APUSH.
2. Students will learn how to annotate their textbook and begin to develop AP level independent study habits.
3. Students will learn the major APUSH themes as established by the College Board and categorize current content into the appropriate theme.
4. Students will analyze primary source material to determine historical perspective.

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| Major Learning Objectives: | Key Concepts: |
| **Objective 2.1:** Europeans developed a variety of colonization and migration patterns, influenced by different imperial goals, cultures, and the varied North American environments where they settled, and they competed with each other and American Indians for resources. | Compare and contrast the social, economic, and political growth of the northern, middle, and southern English colonies, British mercantilism, religious dissent, and origins of slavery.  Social structure of the family, emergence of American Culture, (the American Mind), and farm & town life. |
| **Objective 2.2:** The British colonies participated in political, social, cultural, and economic exchanges with Great Britain that encouraged both stronger bonds with Britain and resistance to Britain's control. | Compare and contrast the social, economic, and political growth of the northern, middle, and southern English colonies, British mercantilism, religious dissent, and origins of slavery.  Social structure of the family, emergence of American Culture, (the American Mind), and farm & town life. |

PERIOD 2 CALENDAR 1607-1754

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|  |  |  | **9-21**  Early English Colonization  “First Contact”  Colonization Chart | **9-22**  Colonization Chart |
| **9-25**  Colonization Chart  **DUE: Chapter 2**  **Study Guide** | **9-26**  Summarize British Settlement  Map of the 13 colonies | **9-27**  Clash of Cultures: British Colonization and  Native Americans | **9-28**  Overview of Colonial Society | **9-29**  **DBQ-Pre-test**  **DUE: Chapter 3**  **Study guide** |
| **10-2**  **Content Pre-test** | **10-3**  The Economy of colonial American & the Trans-Atlantic Slave Trade  **DUE: CHAPTER 4 & 5 COMPARISON** | **10-4**  Atlantic Slave Trade continued | **10-5**  Review | **10-6**  **Period 2 Multiple Choice Test w/ map** |